



Miranda House

UNIVERSITY OF DELHI

Internal Academic Audit

Department: Economics

Academic Year: 2021-22 (from 1 July 2021 to 30 June 2022)

Steps taken by the Department to ensure rich inclusive teaching-learning environment:

Creating a robust system to ensure the teaching-learning process is substantive and develop an inclusive policy in these trying circumstances:

1. **Academic:** Devising innovative ways of assessing students, giving them research projects in courses like Indian Economy, Intermediate Macroeconomics, Data Analysis, Research Methodology, Econometrics and Financial Economics, where students had to work in groups and apply the concepts/tools taught in the class. These are presented using PowerPoint presentations and questions are posed by both their peers and faculty, ensuring a vibrant environment.

Facilitating students with multiple assignments in case they have problems meeting deadlines and keeping in touch with individual students so that all are able to meet their IA commitments.

Soliciting feedback from the students to enhance and review teaching methods and student-teacher interaction.

Providing one-to-one mentorship so that students can reach out and discuss their problems and possibly a solution.

2. **Co-curricular:** Supervising research projects pursued by the student in groups on the burning and contemporary issues of national and international concern. These research articles are supervised as an internal initiative of the department to give research orientation to the students.

Providing support for the regular student-driven departmental activities. Holding seminars and workshops to supplement classroom teaching and beyond.

Guiding students in securing internships to apply the concepts/tools learnt in class as well as gain knowledge of real-world issues Providing guidance and support to students for higher studies, both in and outside the country.

Difficulties Faced: Constraints on courses that can be offered as a result of the cap on teaching positions. Infrastructural Issues: creating IT enabled classrooms for class-sizes that have expanded recently. Coping with the aftermath of the pandemic: supporting students with mental and physical health issues.

Future Plans: Implementing NEP Strengthening student and faculty research Strengthening documentation practices within the department

A handwritten signature in black ink, appearing to read 'Nisha', written over a horizontal line.

Dr. Nisha Vashishta

Coordinator, IQAC